

About the Office of Classroom Management

classroom.umn.edu

The Office of Classroom Management (OCM) is the central point of contact and single point of responsibility and accountability for all general purpose classrooms, computer labs, and study spaces on the Twin Cities campus. System-wide, OCM is responsible for academic scheduling.

Celebrating



Years
1999-2019

Our Spaces

As a national leader in the coordination and operation of classrooms, OCM is driven to provide the best possible learning experiences to our students, faculty, staff, and guests. To date, OCM manages 401 learning spaces across the University of Minnesota's Twin Cities campus.

Classrooms & Computer Labs

388,881

total square feet

345 total rooms

210 East Bank campus
95 West Bank Campus
40 Saint Paul Campus

Learning Space Types

- Active Learning Classrooms (ALCs)
- General Purpose Classrooms (GPCs)
- General Purpose Computer Labs
- Study Spaces

Study Spaces

35,966

total square feet

56 total rooms

33 East Bank campus
11 West Bank Campus
12 Saint Paul Campus

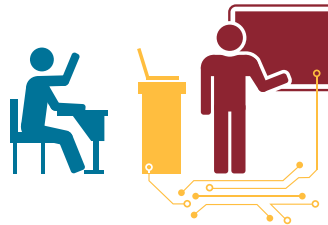
Student Impact

Each year, OCM's academic scheduling and technology upgrades have a significant impact on students' learning experiences.

8,155

Average Hours

of academic use per week
in OCM supported classrooms



9,472 Classes

scheduled in OCM spaces

38,898 Classes

scheduled by OCM

54,155

Event Reservations

scheduled in OCM spaces

326,978
Enrollments

in OCM-supported classrooms

90 Technology
Upgrades

per year across all classrooms

Featured Project - Learning and Environmental Sciences Room Conversions

The department of Agricultural Education in the College of Food, Agricultural, and Natural Resource Sciences received a grant from the CHS Foundation and partnered with OCM to renovate rooms 220 and 230 in the Learning and Environmental Sciences (LES) building.

The spaces, both previously used as computer labs, were designed to meet the college's needs while becoming GPCs. One space was transformed into an ALC, while the other was renovated into a GPC with lab functionality specifically for Agricultural Education experiential learning.

Funding

In 2019, OCM's annual budget made up only half the amount of the \$7.4 million funds needed for maintenance and replacement costs. A funding shortage has been the trend for the past four years, which means learning spaces continue to degrade faster than they are maintained and replacements are deferred.

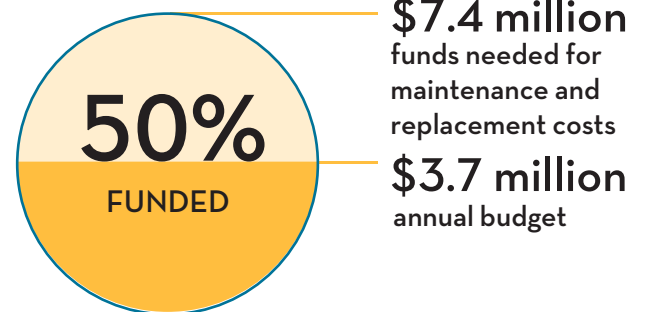
OCM reviews learning spaces and technology equipment annually against a lifecycle model. Decisions are made to postpone, modify, or replace classrooms or equipment to ensure the mission of teaching and learning succeeds. When the decision is made to postpone maintenance due to a lack of funds, it is considered deferred maintenance.

Deferred maintenance can take various forms in the classroom:

- Broken furniture due to postponed replacement in lecture halls
- Outdated technology because of delayed classroom maintenance
- Insufficient whiteboards as a result of suspended writing surface replacements

OCM has been increasingly tasked to address long-neglected departmental classrooms by transferring them into the general purpose classroom inventory. These classrooms often exhibit the effects of extreme funding deferment and require some form of immediate stabilization to keep them operable, which disrupts the lifecycle planning and adds additional commitments to the available budget.

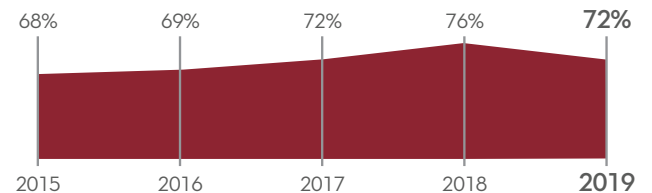
2019 Funding Breakdown



Satisfaction Survey

Each year, OCM sends a survey to instructors for feedback on their learning spaces. In 2019, the average satisfaction with OCM spaces, services, technologies, and physical attributes was 72%, which decreased 4% from the previous year.

72% Overall Satisfaction



Satisfaction by Category



Survey results are taken into account as we plan for future classroom renovations and technology upgrades. Due to the results of past surveys, we continue to research and install reliable laptop connections while searching for opportunities to increase marker board writing surfaces in classrooms in addition to other outcomes that are featured on our website.