About OCM

The Office of Classroom Management (OCM) is the central point of contact and single point of responsibility and accountability for all general purpose classrooms, computer labs, and study spaces on the Twin Cities campus. System-wide, OCM is responsible for academic scheduling.

Our Spaces

As a national leader in the coordination and operation of classrooms, OCM is driven to provide the best possible learning experiences to our students, faculty, staff, and guests. To date, OCM manages 393 learning spaces across the University of Minnesota's Twin Cities campus.

394,799 sq ft
of classrooms & computer labs
+36,096 sq ft increase
from 2012

Classrooms & Computer Labs	349		44	Study Spaces	
East Bank	215		28	East Bank	
West Bank	95		5	West Bank	
Saint Paul	39		11	Saint Paul	
vs 2016-17	+11		+8	vs 2016-17	

38,537 sq ft
of study space
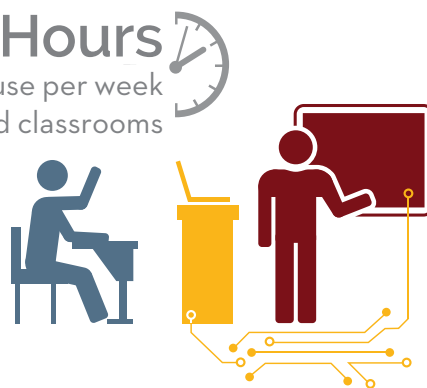+4,176 sq ft increase
from 2012

Classroom types
Active Learning Classrooms · Auditoriums · General Purpose Classrooms · Lecture Halls

Student Impact

Each year, OCM's academic scheduling and technology upgrades have a significant impact on students' learning experiences.

9,809 Average Hours
of academic use per week
in OCM supported classrooms

11,079 Classes
scheduled in OCM spaces

39,705 Classes
scheduled by OCM

335,601 Enrollments
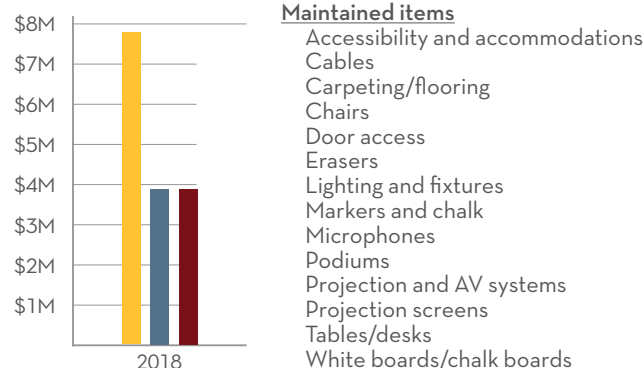in OCM-supported classrooms

90 Technology Upgrades
per year across all classrooms

Funding

In 2018, OCM's annual budget made up only half the amount of the 7.4 million funds needed for maintenance and replacement costs. A funding shortage of 3.4 million has been the trend for the past three years, which means that OCM's spaces continue to degrade faster than they can be maintained and improved to their full potential. In addition, the current budget makes it challenging to support new and innovative learning spaces and experiences.
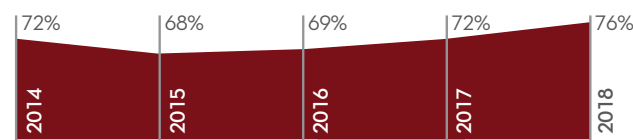
2018 Funding

Key

$7.4 million — maintenance and replacement costs

$3.7 million — annual budget

$3.7 million — funding shortage

Bar chart axis: $8M, $7M, $6M, $5M, $4M, $3M, $2M, $1M — 2018

Maintained items
Accessibility and accommodations
Cables
Carpeting/flooring
Chairs
Door access
Erasers
Lighting and fixtures
Markers and chalk
Microphones
Podiums
Projection and AV systems
Projection screens
Tables/desks
White boards/chalk boards

Each year, OCM sends a survey to instructors for feedback on their learning spaces. In 2018, the average satisfaction with OCM spaces, services, technologies, and physical attributes was 76%, which increased 4% from the previous year.
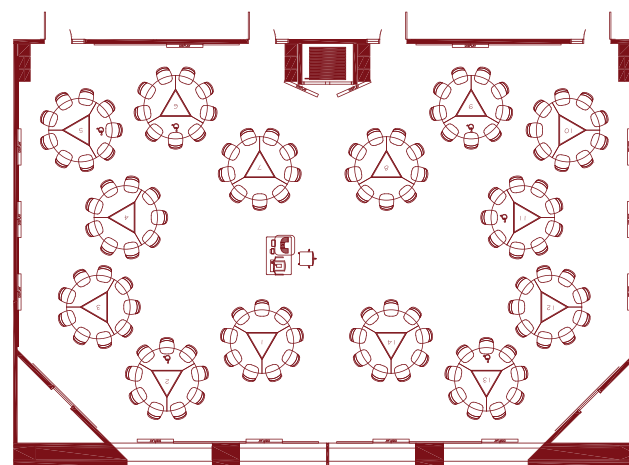
76% average satisfaction

2014	2015	2016	2017	2018
72%	68%	69%	72%	76%

Learning Spaces	73%	OCM Services	79%	Presentation Technologies	80%	Physical Attributes	70%

Featured Projects

Bruininks Hall update

OCM's Active Learning Classrooms (ALCs) foster interactive, flexible, student-centered learning experiences. In 2018, OCM updated technology in every ALC in Robert H. Bruininks Hall. Each table now has an HDMI connection for student laptops and a Mini DisplayPort adapter. New microphones, low profile speakers, and additional power outlets were also added. The central instructor station received a new touch panel and USB-C cable connection. OCM also updated displays to improve picture quality and size. These technology enhancements ensure productive and collaborative teaching and learning experiences.

Partnerships

OCM partnered with multiple colleges and departments in 2018.

Hubbard School of Journalism and Mass Communication

OCM updated Murphy Hall 130 to coincide with the renaming of the School of Journalism and Mass Communication to the Hubbard School of Journalism and Mass Communication. The update included improved furniture, finishes, and technology.

Carlson School of Management

OCM worked closely with the Carlson School of Management to renovate two spaces, which included one Active Learning Classroom (ALC) and one classroom transformed from a four-tier layout to a two-tier layout. The spaces were designed with faculty input and flexibility to meet the college's needs.

Study Space Finder

OCM continued its partnership with University Libraries, Student Unions, OIT, AHC Classroom Services, and University Services to enhance and support Study Space Finder. The application began as a website and was sponsored by the Vice Provost and Dean, Robert McMaster. In 2018, the project group created iOS and Android mobile apps for Study Space Finder.

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OCM 2018 Year in Review